



Education Code of Practice

New Zealand Biosecurity Academy Limited
Self-Review

2023

Introduction

In 2023, New Zealand Biosecurity Academy Limited (NZBA) proudly builds upon its achievements following the positive NZQA External Evaluation and Review (EER) Report, which awarded NZBA a category 1 provider rating. We continue our unwavering commitment to providing high-quality education to our learners. Our dedication to excellence is grounded in our mission to empower learners with practical knowledge and transferable skills. This review reflects on our achievements, strengths, and our ongoing commitment to continuous improvement in line with the Education (Pastoral Care of Tertiary and International Learners) Code of Practice 2021.

We are pleased to report that there were no complaints or critical incidents to report. This reflects our commitment to maintaining a safe and supportive learning environment for our learners and stakeholders.

Summary of NZBA in 2023

After achieving an excellent rating in learner achievement and the value of outcomes for key stakeholders in the EER report, NZBA continues its journey of delivering high-quality education services. With a focus on professional development opportunities for learners in gainful employment, we provide transferable skills that enhance their well-being and career prospects. As the EER noted, NZBA's training results in the immediate applicability of knowledge in the workplace, and this is further validated by our stakeholders' feedback.

NZBA remains committed to small class sizes, a personalised learning environment, and strong engagement with both learners and employers. Our responsive approach to addressing learners' needs, together with comprehensive support, has contributed to our success. These fundamental principles are pivotal in ensuring that we provide responsive, high-value education that aligns with the needs of our learners.

Outcome 1: A Learner Wellbeing and Safety System

At NZBA, the safety and well-being of our learners is of paramount importance. We continue our commitment to Te Tiriti principles and cultural safety. Our small class sizes enable us to provide individualised learning plans and support to every learner, fostering a culture of acceptance and inclusivity.

We actively seek feedback from our learners and stakeholders, which informs our practices and ensures a safe and supportive learning environment. However, as we look ahead, we acknowledge the need to establish closer connections with iwi and Pasifika communities to further embed Te Ao Māori and Pasifika culture into our training methodology. This will be a significant step towards enhancing the cultural experience of all our learners.

Outcome 2: Learner Voice

Our commitment to engaging with our learners and stakeholders remains at the forefront of our approach. Their input is invaluable and shapes our course development. We actively seek feedback through end-of-course surveys and direct conversations with learners, employers, and industry partners. This feedback is a cornerstone of our commitment to delivering responsive and relevant education programs.

We understand the need for a more systematic approach to understanding how our graduates use their skills. We are actively planning for formal engagement with Māori iwi and Pasifika communities in 2023, replacing the current in-house connections

that have informed our self-assessment. This initiative is essential to gain a deeper appreciation of the value our educational outcomes hold for these groups.

Outcome 3: Safe, Inclusive, and Accessible Learning Environments

Our commitment to providing safe, inclusive, and accessible learning environments is unwavering. Small class sizes allow us to cater to individual needs effectively. We consider this one of our strengths. We continue to engage with Māori values and culture to enrich the learning experience for all our learners, creating a current and practical learning environment.

We are dedicated to embedding Te Ao Māori more deeply into our training methodology, providing a more profound cultural experience for our learners. This journey aligns with our mission to offer an inclusive environment that reflects and respects New Zealand's cultural diversity.

Outcome 4: Learners are Safe and Well

Ensuring the well-being of our learners remains a cornerstone of our practices. We provide comprehensive course and assessment information, monitor learner engagement, and offer academic support through Individual Learning Plans and access to trainers. Regular reviews of our teaching and learning approaches, coupled with effective feedback mechanisms, are in place to support continuous improvement.

We value and support our team, and we recognise the need for externally provided training to access current thinking and practices in cultural, disability, and health-related areas. This commitment to professional development and the acquisition of new knowledge will further enhance the quality of our services.

We acknowledge the importance of ongoing development, and we're committed to establishing closer connections with iwi. This will further enrich the safety and well-being of our learners by aligning our practices with Te Ao Māori principles.

Continued Pursuit of Excellence

NZBA's pursuit of excellence is an ongoing journey. We are dedicated to monitoring our progress against our strategic goals as we continue to grow. This involves conducting regular self-reviews to adapt to the evolving needs of our learners.

NZBA takes pride in its accomplishments and its unwavering commitment to delivering high-quality education. As we move forward, we are dedicated to maintaining and enhancing the quality of education and support we offer to our learners and stakeholders. We understand that there is always room for growth and enhancement. Our commitment to proactive consideration of resources, deeper engagement with Māori and Pasifika communities, and ongoing professional development will strengthen our educational offerings and ensure that we continue to provide value to all stakeholders.